

## Teaching

### 1. Policy Statement

Coworth Flexlands teaching aims to Inspire Minds for developing curiosity, Nurture Spirit to cherish those moments of learning and to Bring out the Best in all our pupils. We aim to provide an education through our teaching that will enable all pupils to be successful and to develop skills that will last a lifetime; leaving Coworth Flexlands as confident and curious learners who are ready to embrace new opportunities.

This policy is a clear reflection of our school's ethos and applies to all members of our school community, including those in our EYFS setting. Coworth Flexlands School is fully committed to ensuring that the application of this Teaching policy is non-discriminatory in line with the UK Equality Act (2010). Further details are available in the school's Equal Opportunity Policy document. Coworth Flexlands School seeks to implement this policy through adherence to the procedures set out in the rest of this document.

No teaching in our school will discriminate against pupils, contrary to Part 6 of the UK Equality Act (2010). Further details are available in the school's Equal Opportunity Policy Document.

In line with our Provision of Information Policy, this document is available to all interested parties on our website and on request in hard copy form from the main school office. This policy should be read in conjunction with the Curriculum Policy and Assessment, Recording and Reporting Policy.

This policy is reviewed annually by the Headteacher or as events or legislation change requires.

### 2. Teaching Intentions

Teaching throughout the school:

- aims to increase pupils' understanding and to develop their skills across all subjects taught, paying particularly close attention to allow all abilities to make good progress.
- to foster in pupils the application of effort (intellectual, physical and creative), an interest in learning, the ability to think and learn for themselves and self-motivation.
- to encourage pupils to partake in open discussions with peers and staff in relation to problems or themes which occur through curriculum learning or in daily life. Individual questioning, sharing opinion and debating is encouraged in appropriate forums.
- requires and expects teachers to make effective use of planning which is informed by an understanding of aptitudes, needs and prior attainment.
- demonstrates effective use of good quality, quantity and range of resources.
- utilises effective time management in class.
- follows the school's Behaviour and Discipline policy to manage behaviour and encourages pupils to behave responsibly.
- is delivered to ensure good behaviour within lessons.
- requires staff to follow the school's Assessment, Recording and Reporting policy to ensure pupils work is assessed regularly and thoroughly to inform future lesson planning, pupil provision and inform the evaluation of pupil performance.
- demonstrates the expected commitment of staff to use good knowledge and understanding of subject matter being taught.
- provides effective preparation for future life in British Society by developing in every young person the values, skills and behaviours they need to get on in life.

- enables all children to receive a rich provision of classroom and extra-curricular activities that develops a range of character attributes to underpin success in education and employment.
- does not undermine the fundamental British values of democracy, the rule of law, mutual respect and tolerance of those with different faiths and beliefs.
- recognises that teaching that directly discriminates on the basis of a protected characteristic is unlawful.
- does not discriminate unlawfully against pupils with disabilities.

#### Document Log

Reviewed by	Nicola Cowell
Role	Headteacher
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