

COWORTH-FLEXLANDS SCHOOL

ENGLISH AS AN ADDITIONAL LANGUAGE POLICY

INTRODUCTION

Our aim is for each individual in the school community, regardless of gender, race, culture and background, to reach their full potential in an inclusive environment where happiness and security are a priority.

AIMS

The school aims to make appropriate provision of teaching and resources for pupils for whom English is an additional language and for ensuring EAL children are able to achieve their full potential.

The school will identify individual pupil needs, recognise the skills they bring to school and ensure equality of access to the curriculum.

We aim to ensure that all EAL pupils are able to:

- Use English confidently and competently
- Use English as a means of learning across the curriculum
- Where appropriate, make use of their knowledge of other languages

KEY PRINCIPLES FOR ADDITIONAL LANGUAGE ACQUISITION

- Language develops best when used in purposeful contexts across the curriculum
- Effective use of language is crucial to the teaching and learning of every subject
- The language demands of learning tasks need to be identified and planned for, with attention both to initial access and to extension
- Access to learning requires attention to words and meanings embodied in each curriculum area. Meanings and understandings cannot always be assumed but need to be explored
- All pupils have entitlement to the school's full curriculum
- A distinction is made between EAL and children with specific learning difficulties
- All languages, dialects, accents and cultures are equally valued

TEACHING AND LEARNING

- Plans will identify the demands of the school's curriculum and provide differentiated opportunities where necessary for any EAL children. Where appropriate teachers will plan activities for individual children with EAL.
- Staff should review groupings and seating arrangements to enable EAL learners to have some access to strong English language peer models.
- Staff will regularly observe and assess information about pupils' developing use of language
- The school recognises that most EAL pupils needing additional support do not have SEN needs.
- The school recognises that there may be EAL pupils who are gifted or talented even though they may not be fluent in English.

Coworth-Flexlands will encourage all pupils to achieve their full potential.